Guide to the Catherine Strunk Amatruda Papers

MS 1363

compiled by William E. Brown, Jr.

August 1983

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Collection Overview

REPOSITORY: Manuscripts and Archives
Yale University Library
P.O. Box 208240
New Haven, CT 06520-8240
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http://www.library.yale.edu/mssa/

CALL NUMBER: MS 1363

CREATOR: Amatruda, Catherine Strunk, 1903-

TITLE: Catherine Strunk Amatruda papers

DATES: 1929–1983

PHYSICAL DESCRIPTION: 2.83 linear feet (5 boxes)

LANGUAGE: English

SUMMARY: The papers consist of writings, research data, correspondence, examination materials, and printed material documenting the professional career of Catherine S. Amatruda, a pediatrician at Yale University and author of several articles and books. The papers highlight Amatruda's clinical research and writing on the norms for infant development and methods for the developmental diagnosis of infant behavior and her collaborative work with Arnold Gesell.

ONLINE FINDING AID: To cite or bookmark this finding aid, please use the following link: http://hdl.handle.net/10079/fa/mssa.ms.1363

Requesting Instructions
To request items from this collection for use in the Manuscripts and Archives reading room, please use the request links in the HTML version of this finding aid, available at http://hdl.handle.net/10079/fa/mssa.ms.1363.

To order reproductions from this collection, please go to http://www.library.yale.edu/mssa/ifr_copy_order.html. The information you will need to submit an order includes: the collection call number, collection title, series or accession number, box number, and folder number or name.

Key to the container abbreviations used in the PDF finding aid:
b. box
f. folder

Administrative Information

Immediate Source of Acquisition
Conditions Governing Access
The materials are open for research.

Conditions Governing Use
Copyright status for collection materials is unknown. Transmission or reproduction of materials protected by U.S. Copyright Law (Title 17, U.S.C.) beyond that allowed by fair use requires the written permission of the copyright owners. Works not in the public domain cannot be commercially exploited without permission of the copyright owners. Responsibility for any use rests exclusively with the user.

Preferred Citation
Catherine Strunk Amatruda Papers (MS 1363). Manuscripts and Archives, Yale University Library.

Biographical / Historical
Catherine S. Amatruda was born March 4, 1903 in Ithaca, New York. Amatruda held the position of research pediatrician at the Clinic of Child Development at Yale University, and was appointed to the Department of Pediatrics and the Child Study Center at Yale. She collaborated on many books, including *Developmental Diagnosis* (1941). Amatruda died on September 1, 1949, in New Haven, Connecticut.

Scope and Contents
The Catherine Strunk Amatruda Papers consist of correspondence, writings, research data, examination materials, and printed material, which document Catherine Amatruda's professional career as a research pediatrician at Yale University. The papers highlight Amatruda's clinical research and writing on the norms for infant development and methods for the developmental diagnosis of infant behavior and her collaborative work with Arnold Gesell.

The Amatruda Papers are organized in five series. SERIES I, *DEVELOPMENTAL DIAGNOSIS*, contains annotated drafts of the child development study written by Amatruda and Arnold Gesell. This work is the outgrowth of years of clinical research with infants and young children. Amatruda's annotations are often quite extensive, and reflect substantive changes in the format and content of the volume. Appendices (folder 21) contain a series of charts and tables which outlines much of the experimental work conducted.

SERIES II, *DEVELOPMENTAL SCHEDULES*, contains the raw data used in the formulation of schedules for *Developmental Diagnosis*. Portions of the data in these files are unpublished, however. Data recorded in parentheses appear to be that of Amatruda, while Gesell’s normative data are recorded without parentheses. Asterisks next to data items indicate representative behavior in children at that particular age level.

SERIES III, *TOPICAL FILES*, contains annual reports, articles, book reviews, correspondence, lectures, miscellanea, and photographs. Annual reports (folder 40) date from 1929 to 1951 and include summary statements on the yearly work of the Yale University Clinic of Child Development and Child Study Center. These reports contain updates on the progress of literary and research projects for Amatruda, Gesell, and others, as well as evaluations of the ongoing work of the entire institution. Articles (folders 41-43) consist of medical and scientific articles written by Amatruda, Gesell, and others.

Correspondence (folders 45-48) contains a single folder of letters to Amatruda (folder 45). These letters are brief notes of thanks or inquiry and include one from Yale president Charles Seymour, who congratulated Amatruda on her book *Developmental Diagnosis*. The correspondence of Toby (William T.) Amatruda, Catherine Amatruda’s son, is arranged in this series (folder 46). Toby and Joseph V. Baldwin, a long-time colleague of Catherine Amatruda, exchanged letters in 1981-1982. Baldwin responded in
great detail to requests for biographical and personal information on Amatruda, and he also contributed manuscript materials to the Amatruda Papers. Among his contributions are letters with Arnold Gesell (folder 47). These letters are routine notes, frequently confirming speaking engagements. Two clippings, however, contain articles about the Yale Child Study Center. Baldwin also included his correspondence on the donation of the Amatruda Papers to Yale University (folder 48).

Other material arranged in this series consists of book reviews of *Development Diagnosis* and other works by Amatruda (folder 44), lectures delivered at a psychiatry seminar (folder 49), photographs of Amatruda with patients (folder 51), and miscellaneous notes and papers (folder 50).

SERIES IV, EXAMINATION MATERIALS, contains a collection of children’s toys, such as rattles, balls, blocks, bells, crayons, cards, rings, and books. Other objects include a bottle with pellets, a spoon, penknife, and paper. These items were used extensively in the course of testing conducted by Amatruda.

SERIES V, PRINTED MATERIAL, contains published works which Amatruda authored or contributed to in her professional career.

**Arrangement**

**Collection Contents**

**Series I. Developmental Diagnosis**

*0.5 linear feet (1 box)*

This series contains drafts of chapters and related information for *Developmental Diagnosis*. Files are arranged in chapter sequence, with miscellaneous chapter drafts organized at the end of the series.

<table>
<thead>
<tr>
<th>Container Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. 1, f. 1, Preface</td>
<td>1941</td>
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<tr>
<td>b. 1, f. 2, Introduction</td>
<td>1941</td>
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<tr>
<td><strong>Chapters</strong></td>
<td></td>
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<tr>
<td>b. 1, f. 3, I. The Development of Behaviour</td>
<td>1941</td>
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<tr>
<td>b. 1, f. 4, II. The Developmental Examination of Behaviour</td>
<td>1941</td>
</tr>
<tr>
<td>b. 1, f. 5, III. Norms of Development</td>
<td>1941</td>
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<tr>
<td>b. 1, f. 6, IV. The Conduct of the Examination</td>
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<tr>
<td>b. 1, f. 7, V. Problems of Differential Diagnosis</td>
<td>1941</td>
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<tr>
<td>b. 1, f. 8, VI. Amentia and Retardation</td>
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<tr>
<td>b. 1, f. 9, VII. Amentia of High Grade</td>
<td>1941</td>
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<tr>
<td>b. 1, f. 10, VIII. Amentia of Low Grade</td>
<td>1941</td>
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<tr>
<td>b. 1, f. 11, IX. Endocrine Disorders</td>
<td>1941</td>
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<tr>
<td>b. 1, f. 12, X. Convulsive Disorders</td>
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<tr>
<td>b. 1, f. 13, XI. The Neurological Diagnosis of Infant Behaviour</td>
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<td>b. 1, f. 14, XII. Cerebral Injury</td>
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<td>XIII. Special Sensory Handicaps</td>
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<td>See: box 1, folder 15</td>
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<td>b. 1, f. 15, XIV. Deafness</td>
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<td>b. 1, f. 16, XV. Precocity</td>
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<td>b. 1, f. 17, XVI. Environmental Retardation</td>
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<td>b. 1, f. 18, XVII. Clinical Aspects of Child Adoption</td>
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<td>b. 1, f. 19, XVIII. Diagnosis and Guidance</td>
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<td>b. 1, f. 20, XIX. Developmental Supervision</td>
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<td>b. 1, f. 21, Appendices A-D</td>
<td>1941</td>
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<td>b. 1, f. 22, Illustrations: memos</td>
<td>1941</td>
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<td>b. 1, f. 23, Glossary</td>
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<tr>
<td>b. 1, f. 24</td>
<td>Drafts: chapters</td>
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Series II. Developmental Schedules

0.5 linear feet (1 box)

This series contains a group of developmental schedules for infants and pre-school children. Portions of the data were used in Developmental Diagnosis. (See: Series I.)

These schedules are arranged according to the ages of the children tested, with summary material placed in the first folder and undated material organized at the end of the series.

Actual names of children have been sanitized in these files. The unsanitized original developmental schedules have been destroyed.

<table>
<thead>
<tr>
<th>Container</th>
<th>Description</th>
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<tbody>
<tr>
<td>b. 2, f. 25</td>
<td>Quarterly summaries</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 26</td>
<td>4-8 weeks</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 27</td>
<td>12-16-20 weeks</td>
<td>undated</td>
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<tr>
<td>b. 2, f. 28</td>
<td>24-28-32 weeks</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 29</td>
<td>36-40-44 weeks</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 30</td>
<td>48-52-56 weeks</td>
<td>undated</td>
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<tr>
<td>b. 2, f. 31</td>
<td>15 months</td>
<td>undated</td>
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<tr>
<td>b. 2, f. 32</td>
<td>18 months</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 33</td>
<td>21 months</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 34</td>
<td>24 months</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 35</td>
<td>27 months</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 36</td>
<td>30 months</td>
<td>undated</td>
</tr>
<tr>
<td>b. 2, f. 37</td>
<td>36 months</td>
<td>undated</td>
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<tr>
<td>b. 2, f. 38-39</td>
<td>Miscellaneous</td>
<td>undated</td>
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Series III. Topical Files

0.5 linear feet (1 box)

This series contains files arranged alphabetically by the type of material.

<table>
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<th>Description</th>
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<tr>
<td>b. 3, f. 40</td>
<td>Annual reports</td>
<td>1929–1951</td>
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<td>Articles</td>
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<td>b. 3, f. 41</td>
<td>Amatruda, Catherine S.</td>
<td>1936–1951</td>
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<td>b. 3, f. 42</td>
<td>Gesell, Arnold</td>
<td>1932–1943</td>
</tr>
<tr>
<td>b. 3, f. 43</td>
<td>Others</td>
<td>1932–1943</td>
</tr>
<tr>
<td>b. 3, f. 44</td>
<td>Book reviews</td>
<td>1941–1943</td>
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<td></td>
<td>Correspondence</td>
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<tr>
<td>b. 3, f. 45</td>
<td>General</td>
<td>1941–1950, undated</td>
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<td>b. 3, f. 46</td>
<td>Amatruda, Toby (William T.)</td>
<td>1981–1982</td>
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<td>b. 3, f. 47</td>
<td>Gesell, Arnold</td>
<td>1944–1978, undated</td>
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<tr>
<td>b. 3, f. 48</td>
<td>Yale University</td>
<td>1979–1983</td>
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<tr>
<td>b. 3, f. 49</td>
<td>Lectures</td>
<td>undated</td>
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<tr>
<td>b. 3, f. 50</td>
<td>Miscellanea</td>
<td>1944, 1952, undated</td>
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<tr>
<td>b. 3, f. 51</td>
<td>Photographs</td>
<td>undated</td>
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Series IV. Examination Materials

1.17 linear feet (1 box)

This series consists of the materials used in child development tests. These toys, games, and miscellanea are arranged in a single box.

<table>
<thead>
<tr>
<th>Container</th>
<th>Description</th>
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<tr>
<td>b. 4</td>
<td>Child testing materials</td>
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### Series V. Printed Materials

0.5 linear feet (1 box)

This series contains printed material arranged alphabetically by title.

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<tr>
<td>b. 5</td>
<td><em>Biographies of Child Development</em></td>
<td>1939</td>
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<td>b. 5</td>
<td><em>Developmental Diagnosis</em></td>
<td>1941</td>
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<tr>
<td>b. 5, f. 53</td>
<td><em>The Embryology of Behaviour</em></td>
<td>1945</td>
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<tr>
<td>b. 5, f. 54</td>
<td><em>History of Special Education for Mentally Deficient Children in Connecticut</em></td>
<td>1936</td>
</tr>
<tr>
<td>b. 5, f. 55</td>
<td><em>Infant Behaviour</em></td>
<td>1934</td>
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</table>
Selected Search Terms
The following terms have been used to index the description of this collection in the Library’s online catalog. They are grouped by name of person or organization, by subject or location, and by occupation and listed alphabetically therein.

Subjects
Child development -- Testing
Medicine
Pediatrics
Physicians
Women

Names
Amatruda, Catherine Strunk, 1903-
Gesell, Arnold, 1880-1961

Corporate Bodies
Yale University (Faculty..)
Yale University. Child Study Center