

Guide to the Arnold Gesell and Colleagues Publications Collection

Ms Coll 41



Finding aid by Toby A Appel

2012

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New Haven, CT 06520-8014
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| Series III: <i>The embryology of behavior: the beginnings of the human mind</i> by Arnold Gesell and Catherine Strunk Amatruda, handwritten and typed annotated drafts , 1943-1945 | 17 |
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Collection Overview

REPOSITORY: Medical Historical Library, Cushing/Whitney Medical Library
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CALL NUMBER: Ms Coll 41

CREATOR: Gesell, Arnold, 1880-1961

TITLE: Arnold Gesell and Colleagues Publications collection

DATES: 1922-1991

BULK DATES: 1930-1959

PHYSICAL DESCRIPTION: 3 linear feet (6 boxes)

LANGUAGE: English

SUMMARY: Arnold Gesell was head of the Psycho-Clinic and later of the Clinic of Child Development at the Yale School of Medicine from 1911 to 1948. Some of his former collaborators founded the Gesell Institute for Child Development in 1950 in New Haven to carry on his work. The collection contains non-book publications by Arnold Gesell and his collaborators as well as of some of the staff members of the Gesell Institute. Publications include not only reprints of professional articles, but also popular articles from newspapers, magazines, and newsletters of organizations; radio broadcasts; book reviews by Gesell; clippings of reviews of Gesell's books; and testimony for legislation. There are also some typescripts, possibly unpublished, and a small amount of manuscript material related to publications.

ONLINE FINDING AID: To cite or bookmark this finding aid, please use the following link: <https://hdl.handle.net/10079/fa/med.ms.0041>

Requesting Instructions

To request items from this collection for use on site, please use the request links in the HTML version of this finding aid, available at <https://hdl.handle.net/10079/fa/med.ms.0041>.

Key to the container abbreviations used in the PDF finding aid:

b. box
f. folder

Administrative Information

Immediate Source of Acquisition

Donated by the Child Study Center, 2012.

Custodial History

These materials were maintained by Louise Bates Ames, initially for Arnold Gesell and the Clinic of Child Development. The files may have been brought to the Gesell Institute of Child Development, since Ames continued to add materials and Arnold Gesell borrowed some of them after 1950.

Conditions Governing Access

The materials are open for research.

Conditions Governing Use

Yale does not own copyright.

Preferred Citation

Arnold Gesell and Colleagues Publications Collection, Historical Library, Harvey Cushing / John Hay Whitney Medical Library, Yale University

Processing Information

The files arrived in two long storage boxes. There is probably a missing storage container of Gesell reprints before 1937. Originally there was a folder for each reprint containing multiple copies. With a few exceptions, extra copies have been removed and files consolidated.

Biographical / Historical

Arnold Lucius Gesell, psychologist, pediatrician, and expert on infant and child development, was born in Alma, Wisconsin on June 21, 1880. He obtained a B. Phil. from the University of Wisconsin in 1903, a Ph.D. in psychology from Clark University in 1906, and an M.D. from Yale in 1915. From 1911 to 1930, he was Director of the Psycho-Clinic, associated with the Department of Pediatrics and the New Haven Dispensary. From 1930 to his retirement in 1948, he was Director Clinic of Child Development, which was initially part of the Institute of Human Relations. In 1948, Gesell's Clinic was closed and the staff dispersed. In its place, the Child Study Center was established under Milton Senn. Gesell remained a Research Associate in Child Vision at the Child Study Center from 1948 to 1950. Gesell was a pioneer in proposing detailed norms for the development of infants and children. He was also one of the earliest investigators to use motion pictures to capture infant and child behavior for research and education. Children were studied and filmed in within a dome-like structure, where researchers could view them from the outside. Several films were made for a wider audience and distributed through Encyclopedia Britannica Films. Gesell also created a number of instruments, tests, and scales for examining children. He was the first author of many books co-authored by staff members of the Clinic of Child Development, among them *The First Five Years of Life: The Preschool Years* (1940), *Developmental Diagnosis: Normal and Abnormal Child Development* (1941), *Infant and Child in the Culture of Today* (1943), and *The Child from Five to Ten* (1946). Many of his articles and some of his books were directed to parents and the general public. In 1950, Frances Ilg, M.D., Louise

Bates Ames, Ph.D., and Janet Learned, colleagues and co-authors of Gesell, created the Gesell Institute of Child Development, in New Haven, where they and colleagues published books, research papers, and articles for the public; provided developmental tests; and offered the services of a clinic. Early research at the Gesell Institute focused on the child from ten to sixteen, and on vision. Gesell was associated with the Institute until his death on May 29, 1961 in New Haven.

Scope and Contents

Series 1 includes a broad range of publications of Arnold Gesell from 1937 to 1956. They include not only reprints of professional articles, but also popular articles from newspapers, magazines, and newsletters of organizations; popular pamphlets; radio broadcasts; unpublished talks, book reviews by Gesell; clippings of reviews of Gesell's books; and testimony for legislation. There are also some typescripts, possibly unpublished, and a small amount of correspondence and manuscript material related to publications.

Series 2 includes publications, typescripts, and published dissertations of Gesell's students and colleagues at the Clinic of Child Development and the Gesell Institute. This series is much more incomplete than Series 1. These files appear to have been maintained by Louise Bates Ames, Gesell's assistant at the Yale Clinic of Child Development from 1933 to 1948. She received a Ph.D. under Gesell in 1936 and was later one of the founders of the Gesell Institute of Child Development.

Series 3 includes handwritten and typed annotated drafts of several sections of the book *The Embryology of Behavior* written by Gesell and Catherine S. Amatruda.

Arrangement

Organized in three series: 1. Publications of Arnold Gesell. 2. Publications of Colleagues and Students. 3. The Embryology of Human Behavior handwritten and annotated drafts. Series 1 is arranged according to the system of the Gesell Institute (see below), roughly chronological. Series 2 is arranged alphabetically by person.

Collection Contents

Series I: Publications of Arnold Gesell, 1937-1959

Arranged according to the system used by the Yale Clinic of Child Development and the Gesell Institute. Numbers are sequential (some are missing). A number preceded by an A is an article, a number preceded by a B is a book, and a number preceded by Br is a book review. The earliest number in the collection is 211, published in 1937. See folder 1 for information on earlier numbers.

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| b. 1, f. 1 | "List of Reprints Filed in Transfer File" Lists titles (not journals or dates) of publications numbered A-2 to A-205 and how many copies had been saved. Another page lists full citations of reprints for which there were no copies. A-1 was dated 1898. | n.d. |
| b. 1, f. 2 | A-211 - A-214 Includes "Early evidences of individuality in the human infant"; "Infants are individuals"; "Institute nursery has one-way screen for child observance similar to quint"; <i>Report of the Windham County Legislative Committee concerning the Windham County Children's Temporary Home</i> (2 copies); "Correlations of behavior and neuropathology in a case of cerebral palsy from birth injury"; "Mental growth and guidance" (2 copies) | 1937 |
| b. 1, f. 3 | B-215 Reviews of <i>The Psychology of Early Growth</i> (1938) Arnold Gesell, Helen Thompson, and Catherine Strunk, <i>The Psychology of Early Growth, including Norms of Infant Behavior and a Method of Genetic Analysis</i> (New York: Macmillan Co., 1938). | 1938 |
| b. 1, f. 4 | A-216 - A-219 Includes First International Congress of Psychiatrics of Childhood--"Synopsis of the report by Dr. Gesell"; "The conditioned reflex and the psychiatry of infancy"; "Fears of children and mental health"; and "The fears of children." | 1937-1938 |
| b. 1, f. 5 | A-220 - A-227 Includes "The psychological hygiene of infant feeding" (2 editions); "Fears of children and mental health"; "Infants are individuals" (2 editions); <i>Science</i> , vol. 88, no. 2280; "Scientific approaches to the study of the human mind" (2 editions); Review of <i>Twins: a study of heredity and environment</i> (2 copies); "The fears of children" (2 editions); Bibliography including "The tonic neck reflex in the human infant"; "The tonic neck reflex in the human infant" (2 copies); and "A half century of science and the American child." | 1938 |
| b. 1, f. 6 | B-230 Reviews of <i>Biographies of Child Development</i> (1939) Arnold Gesell, Burton M. Castner, Helen Thompson, and Catherine S. Amatruda, <i>Biographies of Child Development: The Mental Growth Careers of Eighty-Four Infants and Children. A Ten Year Study from the Clinic of Child Development at Yale University</i> (New York: Paul B. Hoeber, 1939). | 1939 |
| b. 1, f. 7 | A-231 - A-239 Includes "Science and the American child: prodigious advance has been made"; "The early diagnosis of behavior defects and deviations" (2 copies); "Reciprocal interweaving in neuro-motor development. A principle of spiral organization shown in the patterning of infant behavior" (2 copies); "The appraisal of mental growth careers" (2 copies); "Mental and physical growth in pubertas praecox, with a case report based on fifteen years of observations"; and "Training your child to play alone." | 1938-1939 |

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| b. 1, f. 8 | A-240 - A-246 Includes "Charles Darwin and child development"; "The day nursery as a mental hygiene agency" (2 copies); "Preschool children and the present war"; "The teacher-pupil relationship in a democracy" (3 copies from 2 different publications); and "The stability of mental-growth careers." | 1938-1940 |
| b. 1, f. 9 | B-247 Staff Conferences on <i>The First Five Years of Life</i> (1940) Typed detailed minutes of staff meetings about aspects of this book. AG=Arnold Gesell, BMC= Burton M. Castner, CSA=Catherine Strunk Armatruda, EM=Edith Meyer, FLI=Frances Lillian Ing, JL=Janet Learned, HMH=Henry Marc Halverson, and HT=Helen Thomas. | 1939 January 24 -1939 May 15 |
| b. 1, f. 10 | B-247 Reviews of <i>The First Five Years of Life</i> (1940) Arnold Gesell, Henry M. Halvorsen, Helen Thompson, Frances L. Ilg, Burton M. Castner, Louise Bates Ames, and Catherine S. Amatruda, <i>The First Five Years of Life: The Preschool Years</i> (New York; Harper & Brothers, 1940). | 1940-1941 |
| b. 1, f. 11 | B-247a - B-247c Publications related to <i>The First Five Years of Life</i> (1940) Popular article, pamphlet, and radio talk based on <i>The First Five Years of Life</i> . | 1940 |
| b. 1, f. 12 | A-248 - A-249 Includes "Developmental diagnosis and clinical medicine" and "The family as the threshold of democracy" (2 editions, 3 copies). | 1940 |
| b. 1, f. 13 | Gesell correspondence on the World's Fair Exhibit of Photography Correspondence with Mr. A. Terhune, Eastman Kodak, and others concerning materials "for three key photographic assemblies representative of the applications of cinematography in the scientific study of Child Development." | 1940 June |
| b. 2, f. 1 | A-250 - A-259 Includes "Blue jay: brigand or benefactor? What did the blue jay do with the nut?" (3 copies); "Cinemanalysis: a psychological research technique"; "Home life is a mental necessity for dependent child, says Dr. Gesell" (2 copies); Excerpts from "The preschool child in a democracy" (5 copies); "The ontogenetic organization of prone behavior in human infancy"; "Plan your children's pictures" (2 copies); <i>Booklet of general instructions to accompany the Gesell Development Schedules</i> , New York: The Psychological Corporation, 1940 (2 copies); "What to expect of the child"; and "The biography of a wolf child." | 1940-1941 |
| b. 2, f. 2 | A-260 - A-267 Includes "How the mind grows in infancy", Radio Forum on the Growth and Development of the Child for the National Congress of Parents and Teachers; Review of <i>Comparative psychology of mental development</i> ; "Dr. Gesell addresses meeting" (Massachusetts Society for Mental Hygiene); "The genesis of behavior form in fetus and infant: the growth of the mind from the standpoint of development morphology"; <i>Science</i> , vol. 93, no. 2420; "Twins T and C from infancy to adolescence: a biogenetic study of individual differences by the method of co-twin control"; <i>Science</i> , vol. 96, no. 2500; and "The protection of early mental growth." | 1941 |
| b. 2, f. 3 | B-263 Reviews of <i>Wolf Child and Human Child</i> (1941) Arnold Gesell, <i>Wolf Child and Human Child: Being a Narrative Interpretation of the Life History of Kamala, the Wolf Girl, Based on the Diary Account of a Child who was Reared by a Wolf and Who Then Lived for Nine Years in the Orphanage of Midnapore, in the Province of Bengal, India</i> (New York: Harper & Brothers, [1941]). | 1941 |

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| b. 2, f. 4 | B-266 Memoranda related to illustrating <i>Developmental Diagnosis</i> (1941) | 1940 |
| b. 2, f. 5 | B-266 Reviews of <i>Developmental Diagnosis: Normal and Abnormal Child Development</i> (1941) Arnold Gesell and Catherine S. Amatruda, <i>Developmental Diagnosis: Normal and Abnormal Child Development, Clinical Methods and Practical Applications</i> (New York: Paul B. Hoeber, Inc., 1941). | 1941 |
| b. 2, f. 6 | A-270 - A-279 Includes "Developmental diagnosis and supervision"; Correspondence and documents regarding Gesell's contribution to <i>Brennemann's practice of pediatrics</i> ; "Pediatrics and the clinical protection of child development"; "The method of co-twin control"; Science, vol. 95, no. 2470 (2 copies); "Panel discussion on clinical aspects of growth and development"; <i>How shall we strengthen the morale of our children in war time?</i> (3 copies); "The documentation of infant behavior in relation to cultural anthropology" (2 copies); "The daily maturation of infant behavior: a cinema study of postures, movements, and laterality" (2 copies); and "Morphologies of mouth and mouth behavior." | 1941-1944 |
| b. 2, f. 7 | B-280 Reviews of <i>Infant and Child in the Culture of Today</i> (1943) Arnold Gesell and Frances Ilg, in collaboration with Louise B. Ames and Janet Learned, <i>Infant and Child in the Culture of Today: The Guidance of Development in Home and Nursery School</i> (New York: Harper & Row, 1943). | 1943-1944 |
| b. 2, f. 8 | B-280 More reviews of <i>Infant and Child in the Culture of Today</i> | 1943-1944 |
| b. 2, f. 9 | Br-282 - A-288 Includes review of <i>The diary of wolf children of Midnapore</i> (India) (2 copies); Review of <i>Psychologic care during infancy and childhood</i> (2 copies); "The New Haven Child Care Center" (2 editions, 5 copies); copies of notes on "Creative behavior and giftedness in child and adult"; "Child adoptions in Connecticut"; "Learning and maturation in identical infant twins: an experimental analysis by the method of co-twin control"; "Ontogenetic correspondences in the supine and prone postures of the human infant"; and "Many Connecticut women will soon be asking themselves this question--"Shall I take a job in a war industry or stay at home to care for my family?"--If you are one of these women, here are some points which may help you to make a sound decision." | 1943 |
| b. 3, f. 1 | A-290 - A-298 Includes "If mother works...her children must be left in good hands. Here are an expert's views"; "The differential diagnosis of mental deficiency in infancy"; "War conditions increase need for scientific child guidance," an October 24, 1943 radio talk distributed by Yale University News Bureau (2 copies); Review of <i>The expression of personality: experimental depth psychology</i> (4 copies); "Contributions from the field of child development, June 28, 1941"; "A method of developmental diagnosis and supervision: for the protection of infant and child development" (2 copies); and "Discussion of Development perspective in child management." | 1943-1944 |
| b. 3, f. 2 | A-300 - A-303 Includes "Individual versus group care of infants," statement made at Working Conferences of Employed Mothers (2 editions, 3 copies); "The first five years of life" (3 copies); Obituary of I. Huang (2 editions); and List of I. Huang publications. | 1944 |

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| b. 3, f. 3 | B-304 Reviews of <i>The Embryology of Behavior</i> (1945) Arnold Gesell in collaboration with Catherine S. Amatruda, <i>The Embryology of Behavior: The Beginnings of the Human Mind</i> (New York: Harper & Brothers, 1945). | 1945 |
| b. 3, f. 4 | A-332 - A-337 Includes "Developmental pediatrics"; <i>The child in today's culture</i> ; and "Developmental diagnosis of infant and child: its role in clinical medicine." Reprints from A-305 to A-331 were not part of the collection. | 1947 |
| b. 3, f. 5 | A-347 - A-349 Includes "The new status of the Yale films of child development"; materials related to films, "Outline of a project to demonstrate the value and practicability of a series of films designed for individualized self instruction"; "New interpretations of the school-age child"; and Arnold Gesell and Louise Bates Ames, <i>Guide to the Yale Films of Child Development</i> (Chicago: Encyclopedia Britannica Films, 1945); and "Dr. Gesell of Yale tells why Senate Bill 117, eliminating compulsory investigation prior to adoption, should not pass" published in an mimeographed issue of <i>Under the Golden Dome</i> by the Connecticut Child Welfare Association. | 1947 |
| b. 3, f. 6 | A-350 - A-359 Includes <i>Aggression in children</i> ; "The development of handedness"; "The infant's reaction to his mirror image"; "Differential diagnosis of mental deficiency in infancy"; "The psychology of the money sense"; "The pediatric diagnosis and supervision of child development"; and Seventh Conference on Science, Philosophy and Religion, "The cultural significance of a science of child development." | 1947 |
| b. 3, f. 7 | A-361 - A-369 Includes a abstract of "The predictiveness of infant behavior trait"; Review of <i>Youth in despair</i> ; "The pre-school deaf child"; "Development pediatrics: its task and possibilities"; "Learning and growth in infant and child"; "Development diagnosis and guidance"; "Growth potentials of the human infant"; and Yale Clinic of Child Development Developmental Schedule. | 1947-1949 |
| b. 3, f. 8 | A-370 - A-379 Includes correspondence with Jarvis M. Morse, Director, Education Section, U.S. Savings Bonds Division; a typescript of Gesell's article, "The Psychology of the Money Sense."; and a typescript of the "The Clinical Diagnosis and Supervision of Infant Development," the Alpha Kappa Kappa Lectureship. | 1947-1949 |
| b. 3, f. 9 | A-380 - A-389 Includes "The developmental aspect of child vision"; "Two naturalists speak to students of the science of behavior: a comment suggested by Herrick's book on the life and work of Coghill"; "Human infancy and the ontogenesis of behavior"; review of <i>Vision: It's development in infant and child</i> (New York: Paul B. Hoeber, 1949); "Pediatrics and child psychiatry"; Obituary of Catherine S. Amatruda, M.D.; "Some educational implications of a science of child development"; typescript and correspondence concerning publication of "The development of child vision" in <i>Scientific American</i> and at the request of the U.S. State Department, in a magazine, <i>Neue Auslese</i> , published jointly by the American and British Governments for distribution in Germany and Austria; and "Child psychology" entry in Encyclopedia Britannica, 1949. | 1949-1950 |

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| b. 3, f. 10 | A-390 - A-399 | 1950 |
| | Includes "Tonic-neck-reflex and symmetro-tonic behavior"; 2 photographs of an infant: laying down and grasping a toy; an English translation of the preface to the Italian translation of <i>The First Five Years of Life</i> ; "Growth potentials of the human infant"; Preface to "The Miracle of Growth"; "The Yale films of child development: an objective approach to the psychology of early growth"; Review of Schools for the very young: an architectural record book; Child vision and developmental optics; and "How a child grows." | |
| b. 3, f. 11 | A-401 -A-403, A-407 | 1951-1952 |
| | Includes "The pediatrician and the public"; the <i>Brotherhood Week Newspaper Kit</i> (1952) by the National Conference of Christians and Jews, which focuses on donating blood for the Korean War. In the kit is a typescript by Gesell, "Brotherhood Begins at Home"; "The method of co-twin control in conjunction with the method of cinemanalysis; typescript and correspondence concerning publication of "Adult-child relationships: fifty years ago and now" in the <i>Oregon Journal</i> ; and "As years roll by, there are changes in child behavior thinking." | |
| b. 3, f. 12 | A-411 - A-419 | 1952-1954 |
| | Includes "The diagnosis of infant development"; typescript translation of the preface for the Japanese edition of <i>The First Five Years of Life</i> "; Development of the infant with retrolental fibroplastic blindness" (2 copies); Cerebral palsy research and the preschool years; "Die entwicklungsdiagnose des säuglings and Kindes ihre rolle in den ersten fünf lebensjahren"; "Behavior patterns of fetal-infant and child"; and "The normal child." | |
| b. 3, f. 13 | A-420 - A-426 | 1953-1959 |
| | Includes "What are levels?"; Foreword to the <i>Proceedings of the annual meeting of the American Academy for Cerebral Palsy</i> ; "The psychological development of normal and deaf children in their preschool years"; and Gesell's last publication, an introduction to Louis A. Warren, <i>Lincoln's Youth: Indiana Years, Seven to Twenty-one, 1816-1830</i> (Indianapolis: Indiana Historical Society, 1959), printed and typescript. | |
| b. 3, f. 14 | Miscellaneous | n.d. |
| | Gesell's commentary for an unidentified document on the history of "mental deficiency." The comments contain biographical information and information on responses to "mental deficiency" in Connecticut and particularly, New Haven. | |

Series II: Publications of Colleagues and Students, 1922-1994

This series contains publications by colleagues and students of Arnold Gesell at the Yale Clinic of Child Development and the Gesell Institute. It includes several published dissertations by students working at the Clinic, and also papers by staff at the Gesell Institute after the death of Gesell in 1961. Some of the items were published in popular magazines and newspapers. The arrangement retains that of Louise Bates Ames, that is, alphabetically by first author.

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| b. 3, f. 15 | <p>Amatruda, Catherine Strunk</p> <p>Catherine Amatruda received an M.D. from Cornell in 1926. She served as a Research Associate and Assistant Professor in Child Deveopment from 1930 to 1948. She was an Assistant Professor of Pediatrics from 1948 to her death in 1949. Amatruda was Gesell's main collaborator.</p> <p>Includes "Pneumoencephalography and the developmental diagnosis of behavior" and "Current adoption practices."</p> | 1942, 1951 |
| b. 3, f. 16 | <p>Apell, Richard J.</p> <p>Richard J. Apell, Doctor of Optometry, worked with Gesell at Yale on the Child Vision Research Project, and was associated with the Gesell Institute since its founding in 1950. In 1979, he was serving as Associate Director of the Gesell Institute.</p> <p>Includes "A developmental philosophy for visual care"; "Behavior characteristics of nursery school children"; and "The numbers game."</p> | 1951, 1955, 1979 |
| b. 3, f. 17 | <p>Bowen, Elisabeth</p> <p>Includes "Health, nutrition, and the future of children" and "Implications for national policy decisions: the black family perspective."</p> | 1978 and n.d. |
| b. 3, f. 18 | <p>Castner, Burton Menaugh</p> <p>Burton M. Caster received his Ph.D. from Yale in 1931 and was associated with the Psycho-Clinic and Yale Clinic of Child Development as a Research Assistant and Clinical Examiner from 1925 to 1940.</p> <p>Includes "The unadjusted child and school entrance" (printed and typescript); "The development of fine prehension in infancy"; "The preschool prediction of reading disability"; "Prediction of reading disability prior to first grade entrance" (2 copies and typescript edits); Review of <i>The physcial and mental growth of prematurely born children</i>; "Handedness and eyedness of children referred to a guidance clinic" (2 copies); and "The clinical file as an index of research material."</p> | 1929-1935 |
| b. 3, f. 19 | <p>Cobb, Margaret Evertson</p> <p>Includes "The mentality of dependent children."</p> | 1922 |
| b. 4, f. 1 | <p>Cockrell, Dura Louise</p> <p>Includes "Design in the paintings of young children" and "A study of the play of preschool children by an unobserved observer."</p> | 1930, 1935 |
| b. 4, f. 2 | <p>Chase, Joan Ames</p> <p>Includes "Color preference on the lowenfeld mosaic test: position interference"; "A study of the impact of grad retention of primary school children"; "Differential behavioral characteristics of nonpromoted children"; and 4 "Parents Ask" newspaper columns.</p> | 1965-1972 |

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| b. 4, f. 3 | <p>Gesell, Beatrice Chandler</p> <p>Beatrice Chandler Gesell was the wife of Arnold Gesell and co-author of <i>The Normal Child and Primary Education</i> (1912).</p> <p>Includes "Health and happiness."</p> | 1937 |
| b. 4, f. 4 | <p>Goodenough, Evelyn Wiltshire</p> <p>Evelyn Goodenough received an M.A. from Yale in 1939. See also Evelyn Goodenough Pitcher.</p> <p>Includes "Interest in persons as an aspect of sex difference in the early years"; "Stories told by youngsters show how sex affects little minds, book co-authored by Dr. Ernst Prelinger, Yale expert, and Dr. Evelyn G. Pitcher reveals findings from study of interviews with hundreds of New Haven area children"; "Is your child really ready for the first grade?"; "Once upon a fantasy"; and "Early education: eight articles."</p> | 1957-1967 and n.d. |
| b. 4, f. 5 | <p>Gridley, Pearl Farwell</p> <p>Includes "Graphic representation of a man by four-year-old children in nine prescribed drawing situations."</p> | 1933 |
| b. 4, f. 6 | <p>Halverson, Henry M.</p> <p>Henry Marc Halverson received his Ph.D. from Clark University in 1922. He was a Research Associate at Yale, with a specialty in photography of child behavior, from 1926 to 1942.</p> <p>Includes "Binaural localization of tones as dependent upon differences of phase and intensity"; "Diotic tonal volumes as a function of difference of phase"; "The audio-oscillator"; "A projection table for studying motion film"; "The upper limit of auditory localization"; "The Yale psycho-clinic photographic observatory, timing the filmo automatic camera" (2 copies); "An experimental study of prehension in infants by means of systematic cinema records"; and "A further study of grasping."</p> | 1922-1932 |
| b. 4, f. 7 | <p>Halverson, Henry M.</p> <p>Includes typescript minutes from a meeting on January 21, 1936 at the Clinic of Child Development with Dr. Halverston, Dr. Strunk, Dr. Gesell, and Dr. Ilg about Halverston's study of the sucking response of infants during simulated breastfeeding; abstract of "The acquisition of skill in infancy"; "Eye-movements correlated with innervation of orbicularis oculi"; "A case of ulnar duplication"; "Eye-movements correlated with innervation of orbicularis oculi: ii"; "Complications of early grasping reactions"; abstract of "A photo-anthropometric method for the study of cranio-facial contour growth in infancy"; Abstract of "Sucking responses and related behavior of infants"; and "Infant sucking and tensional behavior."</p> | 1933-1938 |
| b. 4, f. 8 | <p>Halverson, Henry M.</p> <p>Includes original data (undated) on "An experimental study of prehension by means of systematic cinema records of cube behavior"; "Genital and sphincter behavior of the male infant"; "Variations in pulse and respiration during different phases of infant behavior"; "The differential effects of nudity and clothing on muscular tonus in infancy"; "The daily maturation of infant behavior: a cinema study of postures, movements, and laterality"; "Mechanisms of early infant feeding"; Abstract of "An experimental study of prehension in infants" (2 copies); and datasheets from "An experimental study of prehension by means of systematic cinema records of cube behavior."</p> | 1940-1944 and n.d. |

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| b. 4, f. 9 | Hellersberg, Elisabeth F. Includes "Ego deficiency in school age" and "Unevenness of growth in its relation to vulnerability, anxiety, ego weakness, and the schizophrenic patterns." | 1954, 1957 |
| b. 4, f. 10 | "Hellersberg Test" Mimeograph of Elisabeth Hellersberg, "The Horn-Hellersberg Test: A Personality Test Used for Testing the Individual's Relation to Reality," and separate test blanks. First copyrighted in 1945. | 1961 |
| b. 4, f. 11 | Hillgard, Josephine Rohrs Hillgard received a Ph.D. from Yale in 1933. Includes "Learning and maturation in preschool children" and "The effect of early and delayed practice on memory and motor performances studied by the method of co-twin control." | 1932, 1933 |
| b. 4, f. 12 | Hiscock, Ira V. Hiscock was a member of the Department of Public Health at Yale School of Medicine. Includes a typescript of "A Study of Norms for Growth and Nutrition on the Pre-School Child." | 1920s |
| b. 4, f. 13 | Huang, I. Includes "Children's conception of physical causality: a critical summary." | 1943-1945 |
| b. 4, f. 14 | Ilg, Frances L. Frances Ilg, a pediatrician, received her M.D. from Cornell University in 1929. She was associated with the Clinic of Child Development from 1932 to 1950. She attained the rank of Assistant Professor of Child Development from 1937 to 1947. Ilg was a co-author of several of Gesell's books. Includes "The demands of development in infancy" and "The child's idea of what and how to eat" (2 copies). | 1944, 1948 |
| b. 4, f. 15 | Ilg, Frances L. Includes reprint of Frances L. Ilg, "The Gesell Institute of Child Development," <i>Connecticut State Medical Journal</i> , 17 (1953): 215-216 (6 copies); "Reading to children"; "Developmental aspects of child behavior"; "The child from three to eight, with implications for reading" (2 copies); "Quality education: the child is the key"; and "Overplacement--the problem that doesn't have to be." | 1953-1972 |
| b. 5, f. 1 | Ilg, Frances L. -- Typescript talks and papers Includes "Developmental guidance in the elementary grades"; "No need to treat them all alike"; "The toddler"; "Personality in early childhood"; "The demands of development"; and "Why babies don't behave the way we want them to." | 1961 and n.d. |
| b. 5, f. 2 | Keliher, Alice V. Includes "The bases of a program of visual education"; "The outlook for measurement"; and typescript: "The use of cinema in education: a critical evaluation of the present status and potentialities." | 1929, 1932, and n.d. |
| b. 5, f. 3 | Ling, Bing-Chung Includes "A genetic study of sustained visual fixations and associated behavior in the human infant from birth to six months." | 1942 |

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| b. 5, f. 4 | Liu, Phyllis Includes "Legacy of a vision pioneer: Gesell Institute." | 1991 |
| b. 5, f. 5 | Lord, Elizabeth Elizabeth Lord received her Ph.D. from Yale in 1929. Includes "A study of the mental development of children with lesion in the central nervous system." | 1930 |
| b. 5, f. 6 | Marquis, Dorothy Postle .Includes "A study of activity and postures in infants' sleep" | 1933 |
| b. 5, f. 7 | McElwain, Pauline Includes "Music in a nursery group." | 1937 |
| b. 5, f. 8 | McGinnis, John M. John M. McGinnis received his Ph.D. from Yale in 1929. Includes "Eye-movements and optic nystagmus in early infancy." | 1930 |
| b. 5, f. 9 | Metraux, Ruth W. Ruth Metraux, who received a Ph.D. from the University of Michigan in 1941, was a Research Associate in Child Development from 1942 to 1948. Includes "Auditory memory span for speech sounds: norms for children"; "Speech profiles of the pre-school child 18 to 54 months"; and "A study of bilingualism among children of U.S.-French parents." | 1944-1965 |
| b. 5, f. 10 | Meyer, Edith Edith Meyer obtained a D.Phil. in Leipzig in 1933. She was a Sterling Fellow in Psychology, 1938-1939, and a Research Assistant from 1940 to 1944. Includes 2 typescripts of "Comprehension of Spatial Relations in Pre-School Children" and notes. | ca. 1939 |
| b. 5, f. 11 | Meyer, Edith Typescripts on perceptual and orientational behavior in conjunction with the <i>First Five Years of Life</i> project. "Not used" | 1938 |
| b. 5, f. 12 | New Haven Rickets Study Typescript: "The Psycho-Developmental Consequences of Rickets (A Preliminary Summary and Report)." No author or date is given. The Rickets Study was carried out by the Department of Pediatrics. | 1920s-1930s |
| b. 5, f. 13 | Oak, Lura (Sawyer) "Digest" of her 1930 Yale Ph.D. dissertation, "Motor Difficulties of Left-Handed Children in Learning to Write and Draw." | 1930 |

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| b. 5, f. 14 | <p>Padula, William V.</p> <p>William Padula, O.D., was Director of Vision Research at the Gesell Institute of Child Development. See also Apell, Richard J. (Box 3, folder 16).</p> <p>Includes "Definitions of visual anomalies: an interview with William V. Padula, Director of Vision Research at Gesell Institute of Child Development"; "Vision and its influence on development of the visually impaired child"; "Snellen and Gesell near visual acuities compared to preschool ages"; and "The reduction of vertical phorias through kinesthetic reinforcement."</p> | 1978-1979 |
| b. 5, f. 15 | <p>Pasamanick, Benjamin</p> <p>Benjamin Pasamanick was a psychiatrist and educator. Several of his articles were co-authored with his wife, Dr. Hilda Knobloch.</p> <p>Includes "A comparative study of the behavioral development of negro infants" (2 copies); "Some early organic precursors of racial behavioral differences"; "An evaluation of the consistency and predictive value of the 40 week Gesell Development Schedule"; "A survey of mental disease in an urban population vii. an approach to total prevalence by race"; "Early feeding and birth difficulties in childhood schizophrenia: an explanatory note"; "Determinants of intelligence"; "Retrospective studies on the epidemiology of reproductive casualty: old and new"; "Prospective studies on the epidemiology of reproductive casualty: methods, findings, and some implications"; and "'Try not to put all our eggs in one basket': research pair's work covers the field in mental health."</p> | 1946-1966 |
| b. 5, f. 16 | <p>Pitcher, Evelyn Goodenough</p> <p>Includes "Eliot-Pearson School joins Tufts" and "Male and female." See also Goodenough, Evelyn Wiltshire (Box 4, folder 4).</p> | 1963 |
| b. 5, f. 17 | <p>Richardson, Helen M.</p> <p>Helen Richardson received her Ph.D. from Yale in 1931.</p> <p>Includes "The adaptive behavior of infants in the utilization of the lever as a tool: a developmental and experimental study."</p> | 1934 |
| b. 5, f. 18 | <p>Steinau, Barbara Hill</p> <p>Includes "How to survive the long day" (2 editions).</p> | 1965 |
| b. 5, f. 19 | <p>Strayer, Lois Curry</p> <p>Lois Curry Strayer was a graduate student at Yale in 1929 but did not graduate.</p> <p>Includes "Language and growth: the relative efficacy of early and deferred vocabulary training, studied by the method of co-twin control."</p> | 1930 |
| b. 5, f. 20 | <p>Streff, John</p> <p>Includes a typescript copy of John W. Streff, O.D. and Richard N. Walker, Ph.D., "Notes on a Perceptual Program for Schools: A Problem-Solving Approach," Gesell Institute of Child Development, 1972, and "The Chesire Study: changes in incidences of myopia following program of intervention."</p> | 1972, 1977 |
| b. 5, f. 21 | <p>Swan (Coleman), Carla</p> <p>"Individual differences in the facial expressive behavior of preschool children: a study by the time-sampling method," Swan's published Yale Ph.D. dissertation working under Arnold Gesell.</p> | 1938 |

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| b. 5, f. 22 | Thompson, Helen | 1929-1964 |
| | <p>Helen Thompson received her Ph.D. from Columbia University and served as a Research Associate in the Psycho-Clinic and the Clinic of Child Deveopment from 1926 to 1941. Her specialty was biometry and statistics. She was a co-author of several of Gesell's books. Later she was associated with the Gesell Institute.</p> <p>Includes "A measuring-board for infants"; Abstract of "A measuring-board for infants"; "The growth and significance of daily variations in infant behavior"; "Sleep requirements during infancy"; "Summary and the discussion of <i>Rapport introductif et rapports de psychiatrie générale</i>"; "Body proportions in the growing infant" (2 editions); "The behavior examination of infants as an aid to early diagnosis of central nervous system disease"; "The modifiability of play behavior with special reference to attentional characteristics"; "Adoption is a serious matter" (2 copies); and "Physical growth"; "An early attempt in profusely illustrated language instruction" (2 copies).</p> | |
| b. 5, f. 23 | Washburn, Ruth Wendell | 1929, 1933 |
| | <p>Includes "A study of the smiling and laughing of infants in the first year of life," 1929, a publication of part of her 1929 Ph.D. dissertation under Arnold Gesell at the Yale Psycho-Clinic, and "An explanatory outline for lay observers of nursery groups."</p> | |

**Series III: *The embryology of behavior: the beginnings of the human mind* by Arnold Gesell
and Catherine Strunk Amatruda, handwritten and typed annotated drafts , 1943–1945**

b. 6, f. 1-7

Selected Search Terms

The following terms have been used to index the description of this collection in the Library's online catalog. They are grouped by name of person or organization, by subject or location, and by occupation and listed alphabetically therein.

Subjects

Child development
Child psychology
Cinematography
Infants
Infants -- Development

Occupations

Pediatricians
Psychologists

Names

Amatruda, Catherine Strunk, 1903-
Ames, Louise Bates, 1908-
Castner, Burton Menaugh, 1898-
Franzen-Hellersberg, L., 1893-
Gesell, Arnold, 1880-1961
Halverson, Henry Marc, 1884-
Ilg, Frances L. (Frances Lillian), 1902-1981
Rodell, Janet Learned
Thompson, Helen, 1897-

Contributors

Gesell, Arnold, 1880-1961
Gesell Institute of Child Development
Yale University. Clinic of Child Development