

Yale Child Study Center Reference Collection

Pam Coll 11



Katherine Isham

2021

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Collection Overview

REPOSITORY: Medical Historical Library, Cushing/Whitney Medical Library
Yale University
333 Cedar St.
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historical.library@yale.edu
<http://historical.medicine.yale.edu/>

CALL NUMBER: Pam Coll 11

CREATOR: Yale University. Child Study Center

TITLE: Yale Child Study Center reference collection

DATES: 1886–1958

PHYSICAL DESCRIPTION: 44.25 linear feet (105 boxes)

LANGUAGE: Materials in the collection are primarily in English, with a small number of publications in German, French, Italian, Russian, and Norwegian.

SUMMARY: The collection consists of approximately 3,800 short published works on topics related to child welfare used by Arnold Gesell and the staff of the Yale Child Study Center as a reference collection. Topics include children and the war, day care centers (day nurseries), education, infant mortality, juvenile delinquency, intellectual disability (mental deficiency), mental health (mental hygiene), mental illness (insanity), nurseries, and nutrition. A portion of collection materials document organizations and conditions relevant to child welfare in New Haven and Connecticut. Materials in the collection include pamphlets, reprints, newsletters, newspaper clippings, and reports published between 1886 and 1958, with the bulk of materials published between 1910 and 1950. Multiple publications in the collection were authored by Arnold Gesell and Yale School of Medicine faculty and staff.

ONLINE FINDING AID: To cite or bookmark this finding aid, please use the following link: <https://hdl.handle.net/10079/fa/med.pam.0011>

Requesting Instructions

To request items from this collection for use on site, please use the request links in the HTML version of this finding aid, available at <https://hdl.handle.net/10079/fa/med.pam.0011>.

Key to the container abbreviations used in the PDF finding aid:

b. box
f. folder

Administrative Information

Immediate Source of Acquisition

Transferred from the Yale Child Study Center, December 2014.

Conditions Governing Access

This collection is open for research.

Conditions Governing Use

Copyright status for collection materials is unknown. Transmission or reproduction of materials protected by U.S. Copyright Law (Title 17, U.S.C.) beyond that allowed by fair use requires the written permission of the copyright owners. Works not in the public domain cannot be commercially exploited without permission of the copyright owners. Responsibility for any use rests exclusively with the user.

Preferred Citation

Yale Child Study Center Reference Collection. Historical Library, Harvey Cushing / John Hay Whitney Medical Library, Yale University.

Related Materials

Related materials include Arnold Gesell and Colleagues Publications Collection (Ms Coll 41); Child Study Center, School of Medicine, Yale University, Records (RU 910); Arnold L. Gesell, Director of the Clinic of Child Development, School of Medicine, Yale University, Case Study Records (RU 783); Child Study Center, School of Medicine, Yale University, Records Concerning the Longitudinal Study (RU 282).

Biographical / Historical

The Yale Child Study Center is a department of the Yale School of Medicine dedicated to improving the mental health of children and families, advancing understanding of their psychological and developmental needs, and treating and preventing childhood mental illness through the integration of research, clinical practice, and professional training. The center serves as the Department of Child Psychiatry for the Yale School of Medicine and Yale New Haven Hospital; is a center for basic neurodevelopment research on the earliest neurodevelopment and behavioral problems troubling children; and provides services in clinics, community settings, homes, and pediatric practices. The center's faculty are engaged in domestic and international policy making; provide trainings in child psychiatry, social work, child psychology, research, specific intervention and prevention approaches, and in special areas of children's mental health; and are engaged in research on the genetic and neurobiological basis of childhood psychiatric disorders.

The Yale Child Study Center was founded in 1911 by Arnold Gesell. At that time Gesell had completed a PhD in psychology and was working towards an MD at the Yale School of Medicine, which he completed in 1915. Gesell obtained the use of a room in the New Haven Dispensary to continue his previous work with children with disabilities and created the Yale Clinic of Child Development. Gesell became known for his studies of child development at the clinic. Using one-way mirrors to photograph and film researchers interacting with children, he documented developmental milestones for children from infancy through adolescence. Gesell was a prodigious writer, publishing numerous articles and more than a dozen books about his findings for the scientific community and the general public. His most famous work, *An Atlas of Infant Behavior*,

contains 3,200 photographs captured from sessions at the clinic. Dr. Gesell was the director of the clinic until his retirement in 1948.

The second director of the Yale Clinic of Child Development was Milton J. E. Senn, a pediatrician with psychoanalytic training, who also served as Chairman of Yale's Department of Pediatrics. Dr. Senn changed the clinic's name to the Yale Child Study Center to reflect a more comprehensive mission and engaged faculty from the pediatrics and psychiatry departments in the center's activities. Dr. Senn's work included numerous clinical and research collaborations with the pediatrics department and a major longitudinal study of infants. Dr. Senn served as director until his retirement in 1966.

Albert J. Solnit, a pediatrician, psychoanalyst, and social activist became the third director of the Yale Child Study Center in 1966. Dr. Solnit had been the Center's first resident in child psychiatry. During his tenure, the center continued to collaborate with pediatrics; conducted developmental research with children in orphanages, in foster care, or who had been abused; and began consulting work with juvenile courts and local, state, and federal policy makers. Dr. Solnit also hired Donald J. Cohen, a child psychiatrist who was a researcher on brain neurotransmitters, thus expanding the center's purview to include biomedical research.

Upon Dr. Solnit's retirement in 1983, Donald J. Cohen became the fourth Director of the Yale Child Study Center. Under his leadership, Dr. Cohen facilitated a large increase in federal grant funding for work on neurochemistry, molecular and population genetics, and neuroimaging. He also expanded the center's scope to include international collaboration on advocacy for research and clinical services for children.

Content Description

The collection consists of short published works on topics related to child welfare used by Arnold Gesell and the staff of the Yale Child Study Center as a reference collection. Topics include children and the war, day care centers (day nurseries), education, infant mortality, juvenile delinquency, intellectual disability (mental deficiency), mental health (mental hygiene), mental illness (insanity), nurseries, and nutrition. Collection materials are primarily from American publications, but include items from Canada, Australia, and several European countries. The collection includes pamphlets, reprints, newsletters, newspaper clippings, and reports published between 1886 and 1958, with the bulk of materials published between 1910 and 1950. Many items in the collection are stamped with Arnold Gesell's name and have notations indicating the source of materials or filing instructions. Some items contain enclosures from individuals or publications, and a few items include correspondence or ephemera. Multiple publications in the collection were authored by Arnold Gesell and Yale School of Medicine faculty and staff.

Materials in the collection are arranged as they were received from the Child Study Center, with the exception of materials relevant to New Haven and Connecticut, which have been organized as Series XI. Topical series titles have been updated to reflect current Library of Congress subject terms. Original titles have been maintained in parentheses, some of which are now considered offensive terms. Additional items on topics from Series I-XIV may be found in Series XV.

Arrangement

Materials in the collection are arranged in 15 series: Series I. Child development, 1927-1947. Series II. Child welfare, 1914-1945. Series III. Children and the war, 1941-1943. Series IV. Day care centers, 1933-1943. Series V. Education, 1892-1945. Series VI. Infant mortality, 1913-1936. Series VII. Intellectual disability (feeble-mindedness), 1886-1938. VIII. Juvenile delinquency, 1911-1944. IX. Mental health (mental hygiene), 1916-1936. X. Mental illness (insanity), 1904-1947. XI. New Haven and Connecticut organizations, 1922-1949. XII. Nursery schools, 1932-1943. XIII. Nutrition, 1909-1947. XIV. Iowa State University Child Welfare Bulletins, 1931-1938. Series XV. A-Z, 1900-1958. Materials in the collection are further arranged by author last name, then by date of publication. Materials with unknown authors and some full issues of publications are arranged alphabetically by title.

Collection Contents

Series I: Child Development, 1927–1947

b. 1, f. 1	Anderson, John E., "The effect of item analysis upon the discriminative power of an examination." <i>Journal of Applied Psychology</i> 19, no. 3 (June 1935): 237-244.	1935
b. 1, f. 2	Anderson, John E., "Child development and the interpretation of behavior." <i>Science</i> 83, no. 2150 (March 13, 1936): 245-252.	1936
b. 1, f. 3	Anderson, John E., "An evaluation of various indices of linguistic development." <i>Child Development</i> 8, no. 1 (March 1937): 62-68.	1937
b. 1, f. 4	Anderson, John E., "Changing Emphases in Early Childhood Education." <i>School and Society</i> 49, no. 1254 (January 7, 1939): 1-9.	1939
b. 1, f. 5	Anderson, John E., "Chapter I. Child Development and the Growth Process." <i>Yearbook of the National Society for the Study of Education</i> 38, Part I. Child Development and the Curriculum (1939): 15-49.	1939
b. 1, f. 6	Anderson, John E., "Chapter X. The Development of Spoken Language." <i>Yearbook of the National Society for the Study of Education</i> 38, Part I. Child Development and the Curriculum (1939): 211-224.	1939
b. 1, f. 7	Anderson, John E., "Chapter XX. Problems of Method in Maturity and Curricular Studies." <i>Yearbook of the National Society for the Study of Education</i> 38, Part I. Child Development and the Curriculum (1939): 397-422.	1939
b. 1, f. 8	Anderson, John E., "The Radio and Child Development." <i>The Phi Delta Kappan</i> 21, no. 7 (March 1939): 316-318.	1939
b. 1, f. 9	<i>Science and the Young Child</i> . Bulletin of The Association for Childhood Education, Washington, D.C.: Association for Childhood Education, 1936.	1936
b. 1, f. 10	Baumgarten, Franziska, "Gesundheit und Krankheit im Vorstellungsleben der Kinder." (Health and Illness in the Imagination of Children) <i>Zeitschrift für Kinderforschung</i> 39, no. 2 (1931): 116-133.	1931
b. 1, f. 11	Baumgarten, Franciszka, "Der Werdegang eines Wunderkindes." (The Career of a Child Prodigy) <i>Zeitschrift für angewandte Psychologie</i> 41, no. 4-6 (1932): 473-498.	1932
b. 1, f. 12	Bouck, Polly, "The effect of wide differences in the education of parents upon the behavior of their children." <i>Child Development</i> 7, no. 4 (December 1936): 255-261.	1936
b. 1, f. 13	Bowles, Hazel H., "A Study of Nurses' Attitudes Toward the Behavior Problems of Children Under Hospital Care." <i>Child Development</i> 8, no. 3 (September 1937): 282-288.	1937
b. 1, f. 14	Boyd, E., A. D. Klein, Jr., R. E. Scammon, "Studies on the surface area of the body in the developmental period of man." <i>The American Journal of Physiology</i> 85, no. 2 (June 1928).	1928
b. 1, f. 15	Boyd, Edith, "A method of establishing the probable limits of normal variation in the weight of organs." <i>The Anatomical Record</i> 62, no. 1 (April 1935): 1-6.	1935
b. 1, f. 16	Boynton, M. Adelia, Florence L. Goodenough, "The posture of nursery school children during sleep." <i>The American Journal of Psychology</i> 42 (April 1930): 270-278.	1930

b. 1, f. 17	Brody, David, "Twin resemblances in mechanical ability, with reference to the effects of practice on performance." <i>Child Development</i> 8, no. 3 (September 1937): 207-216.	1937
b. 1, f. 18	Brown, George Davenport, "The development of diabetic children, with special reference to mental and personality comparisons." <i>Child Development</i> 9, no. 2 (June 1938): 175-184.	1938
b. 1, f. 19	Chase, Wilton P., "Color vision in infants." <i>Journal of Experimental Psychology</i> 20, no. 3 (March 1937): 203-222.	1937
b. 1, f. 20	Cohen, Joseph T., "The width, the enamel surface area, and the volume of the crown of the deciduous and the permanent teeth." <i>International Journal of Orthodontia and Dentistry for Children</i> 21, no. 5 (May 1935): 477-482.	1935
b. 1, f. 21	Cohen, Joseph T., "A statistical study of caries in the deciduous and permanent teeth of children." <i>Journal of the American Dental Association</i> 23, no. 2 (February 1936): 312-325.	1936
b. 1, f. 22	Davis, Edith A., "Development in the use of proper names." <i>Child Development</i> 8, no. 3 (September 1937): 270-272.	1937
b. 1, f. 23	Davis, Edith A., "Mean sentence length compared with long and short sentences as a reliable measure of language development." <i>Child Development</i> 8, no. 1 (March 1937): 69-79.	1937
b. 1, f. 24	Davis, Edith A., "The mental and linguistic superiority of only girls." <i>Child Development</i> 8, no. 2 (June 1937): 139-143.	1937
b. 1, f. 25	Davis, Edith A., "Developmental changes in the distribution of parts of speech." <i>Child Development</i> 9, no. 3 (September 1938): 309-317.	1938
b. 1, f. 26	Dawe, Helen C., "An analysis of two hundred quarrels of preschool children." <i>Child Development</i> 5, no. 2 (June 1934): 139-157.	1934
b. 1, f. 27	Dawe, Helen C., "The influence of size of kindergarten group upon performance." <i>Child Development</i> 5, no. 4 (December 1934): 295-303.	1934
b. 1, f. 28	Dawe, Helen C., "Raising standards of behavior in the kindergarten." <i>The Elementary School Journal</i> 35, no. 4 (December 1934): 267-280.	1934
b. 1, f. 29	Dawe, Helen C., Josephine C. Foster, "Fatigue and Rest in the Kindergarten. The Kindergarten Rest-Period." <i>Childhood Education</i> (February-March 1935): 211-216; 268-270.	1935
b. 1, f. 30	Drexler, Ethel Natalie, "A study of the development of the ability to carry a melody at the preschool level." <i>Child Development</i> 9, no. 3 (September 1938): 319-332.	1938
b. 1, f. 31	Finch, F. H.; Nemzek, C. L., "Differential fertility." <i>The Journal of Social Psychology</i> 6, no. 4 (1935): 458-473.	1935
b. 1, f. 32	Ford, Mary E. N., "An Evaluation of a Parent Education Program." <i>The Family</i> 17, no. 7 (November 1936): 230-236.	1936
b. 1, f. 33	"Formulations made during 1925 and 1926 concerning What is Known About Brain Patterns (General Topic for 1925-26)." <i>Bio-Psychology, Bulletin of the Cartesian Research Society, Cartesian Research Society of Philadelphia</i> (1930).	1930

b. 1, f. 34	Gesell, Arnold, "The protection of early mental growth: Some social implications in the present crisis." <i>American Journal of Orthopsychiatry</i> 11, no. 3 (July 1941): 498-502.	1941
b. 1, f. 35	Goodenough, Florence L., "The relation of the intelligence of pre-school children to the occupation of their fathers." <i>The American Journal of Psychology</i> 40, no. 2 (1928): 284-294.	1928
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b. 1, f. 38	Goodenough, Florence L., "Trends in modern psychology." <i>Psychological Bulletin</i> 31, no. 2 (February 1934): 81-97.	1934
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b. 1, f. 40	Goodenough, Florence L., "A further study of speed of tapping in early childhood." <i>Journal of Applied Psychology</i> 19, no. 3 (June 1935): 309-319.	1935
b. 1, f. 41	Goodenough, Florence L., "Selected References on Preschool and Parental Education." <i>The Elementary School Journal</i> 35, no. 7 (March 1935): 540-548.	1935
b. 1, f. 42	Goodenough, Florence L., "A critical note on the use of the term "reliability" in mental measurement." <i>The Journal of Educational Psychology</i> (March 1936): 173-178.	1936
b. 1, f. 43	Goodenough, Florence L., "The Measurement of Mental Functions in Primitive Groups." <i>American Anthropologist</i> 38, no. 1 (March 1936): 1-11.	1936
b. 1, f. 44	Goodenough, Florence L., "Selected References on Preschool and Parental Education." <i>The Elementary School Journal</i> 36, no. 7 (March 1936): 541-548.	1936
b. 1, f. 45	Goodenough, Florence L., "V. The observation of children's behaviors as a method in social psychology." <i>Social Forces</i> 15, no. 4 (May 1937): 476-479.	1937
b. 1, f. 46	Goodenough, Florence L., "The Relation of Mental Growth to Personality and Adjustment." <i>Mental Hygiene</i> 21, no. 2 (April 1937): 243-254.	1937
b. 1, f. 47	Goodenough, Florence L., "Selected References on Preschool and Parental Education." <i>The Elementary School Journal</i> 37, no. 7 (March 1937): 541-548.	1937
b. 1, f. 48	Goodenough, Florence L., "Selected References on Preschool and Parental Education." <i>The Elementary School Journal</i> 38, no. 7 (March 1938): 539-545.	1938
b. 1, f. 49	Goodenough, Florence L., "The use of pronouns by young children: A note on the development of self-awareness." <i>The Journal of Genetic Psychology</i> 52, no. 2 (1938): 333-346.	1938
b. 1, f. 50	Goodenough, Florence L.; Smart, Russell C., "Inter-relationships of motor abilities in young children." <i>Child Development</i> 6, no. 2 (June 1935): 141-153.	1935
b. 2, f. 1	Graves, Elizabeth A., "A study of competitive and cooperative behavior by the short sample technique." <i>The Journal of Abnormal and Social Psychology</i> 32, no. 3-4 (December 1937): 343-351.	1937

b. 2, f. 2	Gregory, Isobel, "A comparison of certain personality traits and interests in deaf and in hearing children." <i>Child Development</i> 9, no. 3 (September 1938): 277-280.	1938
b. 2, f. 3	Grossman, Jean Schick, <i>The Story of a Child Study Group</i> . New York: Child Study Association of America, 1935.	1935
b. 2, f. 4	Harmon, Catherine, "Racial differences in reaction time at the preschool level." <i>Child Development</i> 8, no. 3 (September 1937): 279-281.	1937
b. 2, f. 5	Heidbreder, E. F., "Reasons used in solving problems." <i>Journal of Experimental Psychology</i> 10, no. 5 (October 1927): 397-414.	1927
b. 2, f. 6	Herring, Amanda, "An experimental study of the reliability of the Bühler Baby Tests." <i>The Journal of Experimental Education</i> 6, no. 2 (December 1937): 147-160.	1937
b. 2, f. 7	Hesdorffer, Meredith B.; Scammon, Richard E., "Growth of human nervous system. I. Growth of cerebral surface." <i>Proceedings of the Society for Experimental Biology and Medicine</i> 33 (1935): 415-418.	1935
b. 2, f. 8	Hesdorffer, Meredith B.; Scammon, Richard E., "Studies on the growth of the human nervous system: IV. Material illustrating the postnatal growth and topography of the basal nuclei." <i>The Anatomical Record</i> 64, no. 4, supplement no. 3 (1936): 443-452.	1936
b. 2, f. 9	Leahy, Alice M., "Nature-nurture and intelligence." <i>Genetic Psychology Monographs</i> 17, no. 4 (August 1935): 235-308.	1935
b. 2, f. 10	Leahy, Alice M., "A study of adopted children as a method of investigating nature-nurture." <i>Journal of the American Statistical Association</i> 30, Supplement (March 1935): 281-287.	1935
b. 2, f. 11	The London Times, "Quotations: Health From Cradle to Workshop." <i>School and Society</i> 26, no. 678 (December 1927): 815-816.	1927
b. 2, f. 12	McClure, Sue Cook, "The effect of varying verbal instructions on the motor responses of preschool children." <i>Child Development</i> 7, no. 4 (December 1936): 276-290.	1936
b. 2, f. 13	Moore, Sallie Beth, "The use of commands, suggestions, and requests by nursery school and kindergarten teachers." <i>Child Development</i> 9, no. 2 (June 1938): 185-201.	1938
b. 2, f. 14	Nabours, Robert K., "Emergent evolution and hybridism." <i>Science</i> 71, no. 1841 (April 11, 1930): 371-375.	1930
b. 2, f. 15	Nathansohn, Hans, "Vom Heimwesen in der Erziehungsfürsorge." (From Homecare to Childcare.) <i>Zeitschrift für Kinderforschung</i> 41 (1933): 97-112.	1933
b. 2, f. 16	Nathanson, Yale S., <i>An analysis of sounds and frequency words basic to a new method of corrective speech (a presentation of orthenic material developed from the postulates of Twitmyer)</i> . Philadelphia: University of Pennsylvania, 1930.	1930
b. 2, f. 17	Nelson, Virginia Lafayette; Richards, T. W., "Studies in mental development: III. Performance of twelve-months-old children on the Gesell schedule, and its predictive value for mental status at two and three years." <i>The Journal of Genetic Psychology</i> 54 (1939): 181-191.	1939
b. 2, f. 18	Nemzek, Claude L.; Finch, F. H., "Education of parents and intelligence of children." <i>The Psychological Clinic</i> 22, no. 4 (December 1933): 263-269.	1933

b. 2, f. 19	Newman, H. H., "Studies of human twins: II. Asymmetry reversal, or mirror imaging, 1928 in identical twins." <i>The Biological Bulletin</i> 55, no. 4 (October 1928): 298-315.	
b. 2, f. 20	Nice, Margaret Morse, "A Child's Attainment of the Sentence." <i>The Pedagogical Seminary and Journal of Genetic Psychology</i> 42 (1933): 216-224.	1933
b. 2, f. 21	Nordau, Leon, "Science and the Mental Test: A Study in Contradiction." <i>School Science and Mathematics</i> 44, no. 8 (November 1944): 743-755.	1944
b. 2, f. 22	Pomeroy, Julia E., "The relation of reaction time of five-year-old children to various factors." <i>Child Development</i> 9, no. 3 (September 1938): 281-283.	1938
b. 2, f. 23	Rhodes, Adele, "A Comparative Study of Motor Abilities of Negroes and Whites." <i>Child Development</i> 8, no. 4 (December 1937): 369-371.	1937
b. 2, f. 24	Rundquist, Edward A., "Intelligence test scores and school marks of high school seniors in 1929 and 1933." <i>School and Society</i> 43, no. 1105 (February 1936).	1936
b. 2, f. 25	Rundquist, Edward A., "Behavior problems and the depression." <i>The Journal of Abnormal and Social Psychology</i> 33, no. 2 (April 1938): 237-260.	1938
b. 2, f. 26	Scammon, Richard E., "Interpolation formulae for the growth of the human brain and its major parts in the first year of postnatal life." <i>Child Development</i> 7, no. 3 (September 1936): 149-160.	1936
b. 2, f. 27	Scammon, Richard E., "Two simple nomographs for estimating the age and some of the major external dimensions of the human fetus." <i>The Anatomical Record</i> 68, no. 2 (May 1937): 221-225.	1937
b. 2, f. 28	Scammon, Richard E.; Hesdorffer, Meredith B., "Growth of Human Nervous System. II. Indices of Relation of Cerebral Volume to Surface in Developmental Period." <i>Proceedings of the Society for Experimental Biology and Medicine</i> 33 (1935): 418-421.	1935
b. 2, f. 29	Scammon, Richard E.; Hesdorffer, Meredith B., "Growth of Human Nervous System. III. Relations between Cerebral Surface, Volume and Length." <i>Proceedings of the Society for Experimental Biology and Medicine</i> 34 (1936): 273-277.	1936
b. 2, f. 30	Scammon, Richard E.; Hesdorffer, Meredith B., "Growth in mass and volume of the human lens in postnatal life." <i>Archives of Ophthalmology</i> 17 (January 1937): 104-112.	1937
b. 2, f. 31	Shackelford, Pearl S., <i>Every Child's Dietary for Mothers and Children</i> . New York: National Federation of Day Nurseries (1927).	1927
b. 2, f. 32	Sletto, Raymond F., "Delinquency and the only child." <i>Sociology and Social Research</i> 18, no. 6 (August 1934).	1934
b. 2, f. 33	Sletto, Raymond F., "A critical study of the criterion of internal consistency in personality scale construction." <i>American Sociological Review</i> 1, no. 1 (February 1936): 61-68.	1936
b. 2, f. 34	Smart, Russell C., "The variation in pattern of factor loadings." <i>Journal of Educational Psychology</i> 28, no. 1 (January 1937): 55-64.	1937
b. 2, f. 35	Spence, Kenneth Wartenbee; Yerkes, Robert Mearns, "Weight, growth and age in chimpanzee." <i>American Journal of Physical Anthropology</i> 22, no. 2 (March 1937): 229-246.	1937

b. 2, f. 36	Todd, T. Wingate; Ralph E. Wharton, Arthur W. Todd, "The effect of thyroid deficiency upon bodily growth and skeletal maturation in the sheep." <i>The American Journal of Anatomy</i> 63, no. 1 (July 1938): 37-78.	1938
b. 2, f. 37	<i>Transactions of the New York Academy of Sciences</i> 9, no. 5 (March 1947): 171-205.	1947

Series II: Child welfare, 1914–1945

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b. 3, f. 2	American Child Health Association, <i>The Expectant Mother in the House of Health</i> . New York: American Child Health Association, 1932.	1932
b. 3, f. 3	American Child Health Association, <i>ACH Index Score Card</i> . New York: American Child Health Association, 1934.	1934
b. 3, f. 4	Baylor, Edith M. H.; Brown, Isabel C.; Brown, Alma E.; Smith, Mary Frances; Whitman, Alfred F.; Taylor, Gertrude P.; Brown, Mary C.; Pitman, Susie, B.; Niles, Serena O.; Barnes, Helen M.; Bissell, Elizabeth E.; Scott, Dorothy M., <i>Child Welfare Bibliography</i> . New York: Child Welfare League of America, January 1937.	1937
b. 3, f. 5	Bundesen, Herman N., "Our Babies," <i>Everybody's Health</i> 10 no. 12 (May 3, 1937): 1-97.	1937
b. 3, f. 6	Chaplin, Hugh; Strecker, Edward A., <i>Signs of Health in Childhood</i> . New York: American Child Health Association, 1934.	1934
b. 3, f. 7	"Colonial Development." <i>Nature</i> 148 (September 20, 1941): 323–325.	1941
b. 3, f. 8	Council for Democracy, <i>The Council for Democracy, Dedicated to the Propagation of an American Faith in Democracy</i> . New York: Council for Democracy, 1941.	1941
b. 3, f. 9	Council for Democracy, <i>Publications of the Council for Democracy</i> .	circa 1941
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b. 7, f. 12	United States Office of Civilian Defense, <i>Volunteers in Child Care</i> . 1942	1942
b. 7, f. 13	<i>Woman's Day</i> (October 1942). Includes Jessie Stanton "This is the Nursery School."	1942

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b. 8, f. 3	Ade, Lester K., <i>Proceedings of the Education Congress for 1935 October 9 and 10</i> . Harrisburg, Pennsylvania: Commonwealth of Pennsylvania, Department of Public Instruction, 1935.	1935
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b. 9, f. 5	Caroline Medico-Chirurgical Institute, <i>Code of Statutes of the Nobel Foundation and Special Regulations Concerning the Prize for Physiology and Medicine.</i> Stockholm, 1943.	1921
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b. 10, f. 10	Goodenough, Florence L., "Selected References on Preschool and Parental Education." <i>The Elementary School Journal</i> 36, no. 7 (March 1936): 541-548.	1936
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b. 14, f. 2	Allen, Edward Ellis, "Education of defectives." <i>Monographs on Education in the United States</i> 15 (1904).	1904
b. 14, f. 3	Allport, Frank, "The Backward Child." <i>The Journal of the Michigan State Medical Society</i> (May 1915).	1915
b. 14, f. 4	Bernstein, Charles, "Colony and extra-institutional care for the feeble-minded." <i>Mental Hygiene</i> 4, no. 1 (January 1920): 1-28.	1920
b. 14, f. 5	Berry, Charles Scott, <i>The Education of Handicapped School Children in Michigan</i> , Michigan: Superintendent of Public Instruction, 1926.	1926
b. 14, f. 6	Byers, Joseph P., "A state plan for the care of the feeble-minded." <i>Journal of Psycho-Asthenics</i> 21, no. 1-2 (1916): 36-42.	1916
b. 14, f. 7	Campbell, C. Macfie, "The Sub-normal Child: A Study of the Children in a Baltimore School District." <i>Mental Hygiene</i> 1, no. 1 (January 1917): 96-147.	1917
b. 14, f. 8	"Care, Training, and Treatment of the Feeble-Minded and Epileptic," special issue of the <i>Journal of Psycho-Asthenics</i> 16 No. 3, March 1912.	1912
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Selected Search Terms

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Subjects

Child care
Child care -- United States
Child development
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Child development -- Study and teaching
Child rearing
Children and war
Children -- Health and hygiene
Child welfare
Child welfare -- Connecticut
Child welfare -- United States
Day care centers
Education -- United States
Eugenics
Infants -- Development
Infants -- Mortality
Intellectual disability
Juvenile delinquency
Mental health -- United States
Mental illness
Nutrition

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